

Name:		Grading Quarter: 1	Week Beginning: 9/3/24
School Year:		Subject:	
Monday	Notes:	Objective: No SCHOOL LABOR DAY!!!	Academic Standards:
Tuesday	Notes: Day 1	<p>Day 1 Green Band of Decoding words Using EPresentation Notes on Homophone & Homograph (Discuss word parts and meanings)</p> <p>Read Aloud story of "Charlotte's Web" <i>Big Idea- What Can we do to Make a Difference?</i></p> <p>Anticipatory Set Making a Prediction using paragraph on Pg. T144 Write a response w. Sentence Stems in Journals/ Composition books.</p> <p>Objectives: TSW</p> <ul style="list-style-type: none"> • apply comprehension w/ Predictions • build on student led discussion • context clues • SEQUENCING of Events <p>Overview</p> <p>Discuss Story "Charlotte's Web" Preview questions on Pg. T174/ Write on board? Do Graphic organizer in small groups/ tables with <i>First, Then, Next, Last.</i> Discuss Text Connections ?s 1-3 & model #1. from Text Book on Pg. 60 Assign in packets</p> <ul style="list-style-type: none"> • Homophone & Homographs Pgs. 29 & 30) <p>Check answers/ walk the room.</p>	Academic Standards: 4.RL.24.RI.4

Wednesday	Notes:	<p>Day 2 Continue story w/ discussion & annotations of "Charlotte's Web" Big Idea- What Can we do to Make a Difference?</p> <p>Anticipatory Set Making a Prediction using paragraph on Pg. T144 Write a response w. Sentence Stems in Journals/ Composition books. Review Vocab w/ 2-3 word definitions.</p> <p>Objectives: TSW</p> <ul style="list-style-type: none"> • apply comprehension w/ Predictions • build on student led discussion • SEQUENCING OF Events • Cause & Effect <p>Overview Finish Story in Read Aloud style. Continue to discuss story w/ blue prompts. Discuss Predictions/ Confirming. Do a Class Example of Sequencing what happened starting with First, Next Last Compare to CAUSE & Effect (Pg. T160 or E presentation) Assign /Handout packets</p> <ul style="list-style-type: none"> • Practice VOCABULARY (Pgs 31 & 32.) <p>Closure: Trade & Grade Vocabulary pages</p>	<p>Academic Standards:</p> <p>4.RI.44.RI.5</p>
Thursday	Notes:	<p>Day 3 Read/ Discuss "Charlotte's Web" Big Idea- What Can we do to Make a Difference?</p> <p>Anticipatory Set Making a Prediction using paragraph on Pg. T144 Write a response w. Sentence Stems in Journals/ Composition books.</p> <p>Objectives: TSW</p> <ul style="list-style-type: none"> • apply comprehension w/ Predictions • build on student led discussion • context clues • SEQUENCING of Events <p>Overview</p> <p>Review Story "Charlotte's Web" Preview questions on Pg. T174/ Write on board? Finish Graphic organizer @ tables with First, Then, Next, Last. Assign in packets CAUSE & Effect w/ modeling & discussion</p> <p>Check answers/ walk the room.</p>	<p>Academic Standards:</p> <p>4.RI.34.RI.5</p>

Friday	Notes:	<p>Day 4 Read/ Discuss "Charlotte's' Web" <i>Big Idea- What Can we do to Make a Difference?</i></p> <p>Anticipatory Set Making a Prediction using paragraph on Pg. T144 Write a response w. Sentence Stems in Journals/ Composition books.</p> <p>Objectives: TSW</p> <ul style="list-style-type: none"> • apply comprehension w/ Predictions • build on student led discussion • context clues • SEQUENCING of Events <p>Overview</p> <p>Listen to Student edition of Story "Charlotte's Web" Preview questions on Pg.T174 See & Do pages 41 & 42 on ADJECTIVES Use ANT posters as Review Check answers/ walk the room.</p>	<p>Academic Standards: 4.RI.34.RI.44.RI.5</p>
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